



Aristotle University of Thessaloniki
Faculty of Sciences - School of Physics

Programme of Postgraduate Studies (MSc)
in
Electronics and Telecommunications -
Radioelectrology

Mobility Regulations

2026

The Senate of Aristotle University of Thessaloniki (AUTH) at its meeting no. 2980/20 & 21-2-2019, decided to approve the adoption of good practices for the proper implementation of the ERASMUS+ programme, which applies proportionally to all study cycles of the Aristotle University of Thessaloniki, in accordance with the applicable legislation and the regulations of the respective postgraduate programme.

In addition, since then, the procedures have been updated and specified in accordance with the relevant guidelines of the State Scholarships Foundation and published accordingly by the Department of European and Educational Programmes on its website <https://eurep.auth.gr/el/students/studies>

The above [Decision of the Senate of the Aristotle University of Thessaloniki](#) is as follows:

A) Outgoing Students

The following aims to ensure the right of outgoing students to automatic and full recognition of their period of study at a partner institution, provided that they successfully complete their academic obligations.

1. When completing the Learning Agreement for Studies, which takes place before the start of the mobility period, the ECTS Coordinator, as the designated representative of the relevant Department on the basis of Ministerial Decision No. No. F.821/2318T/89676/Z1, must ensure that the workload of the student moving to the Host Institution, through the declaration of the corresponding academic obligations in the relevant table of the above form (i.e. Table A), amounts to 30 credit units (ECTS credits) for one academic semester. For reasons of flexibility and given the heterogeneity of study programmes, a deviation from the above rule (either positive or negative) by the number of credits of only one (1) course in the case of an academic trimester or semester and two (2) courses in the case of mobility for an academic year.
2. At the same stage, i.e. when completing the Learning Agreement, the ECTS Coordinator should ensure full recognition of the above-mentioned workload by recording it in the corresponding table of the Learning Agreement (i.e. Table B) of the credit units and courses/academic obligations from which they will be exempted upon successful completion of those listed in Table A. The framework of this procedure must be approved by the Assembly or the relevant body of the Department concerned, through a relevant decision (which could be taken once). This decision is recorded in the Application-Declaration form submitted by transfer students to the Department of European Programmes.
3. The above-mentioned recognition should be divided into three categories:
 - I. **Compulsory courses** based on the curriculum of the relevant Department of the Aristotle University of Thessaloniki and provided that most of the content of the course offered at the Host Institution is identical to that of the course of the relevant Department.

Recognition: Courses that outgoing students have successfully completed abroad will be recognised with the title they have in the relevant Department.

The signed consent of the lecturer is required before completing the Learning Agreement.

II. **Elective courses** (specialisation or non-specialisation) based on the curriculum of the relevant Department, for which the requirement of identical content does not apply, but for which it must be ensured that they are integrated into the subject area covered by the School, the Department or the Section/Specialisation of the Department.

Recognition: Courses that outgoing students have successfully completed abroad may be recognised either by the title they have at the Host Institution or by the course title of the relevant Department, provided that there is a correspondence in content between

the courses of the two institutions. For information purposes, it should be noted that the Secretariat's computerised system supports the recognition and inclusion of PAN courses (Exchange Programme Courses) in the Study Programme of each Department. These courses may be declared in the learning agreement either by their title, in the case of a corresponding course in the curriculum of the relevant Department, or without their title but as an "elective course" (specialisation or non-specialisation).

It is recommended that a sufficient number of elective courses (specialisation or non-specialisation) be included in the study programmes, which should be integrated into the Department's subject area. The inclusion of such courses offers flexibility to Departments in terms of course recognition and enriches the curricula with courses that may not be taught in the Department (e.g. due to the absence of relevant faculty members) but are relevant to the programme of study in question.

III. Free-elective courses, for which there is no requirement for content to be identical or for inclusion in the subject area covered by the Department or Section/Specialisation of the Department.

Recognition: Courses in this category that outgoing students have successfully completed abroad will be recognised under the title they have at the Host Institution. It should be noted that the maximum number of ECTS credits for free-choice courses declared in the learning agreement prior to the mobility must correspond to the number of ECTS credits for free-choice courses allowed by the relevant study programme. In addition, these courses may be declared in the learning agreement without their title as "free-choice courses".

It is also recommended that, in the context of upcoming curriculum reforms, a small number of elective courses (e.g. 6-10 ECTS) be introduced.

4. In the case of courses in the subject area of the relevant Department (compulsory or elective), you can find detailed examples of recognition in Appendix I (attached). In the case of courses that do not fall within the subject area of the relevant Department, these are recognised as free-choice courses, as mentioned above. For the recognition of credits from these courses, the alternative combinations proposed in Annex I apply. It should be noted that when selecting courses and drafting the learning agreement, students who are transferring are guided by the ECTS coordinator to ensure that, if they register for courses outside the subject area, these courses have as many credits as the study programme of the relevant Department allows students to accumulate from free-choice courses. This will also ensure their recognition upon return from the host institution. The inclusion of such courses in the study programmes will satisfy the need for full recognition of the mobility period (60 credits for an academic year, 30 credits for an academic semester, 20 credits for an academic trimester).
5. In the event of a discrepancy in the number of credit units between Aristotle University of Thessaloniki and the Host Institution, maximum flexibility should be applied and all possible combinations of recognition should be examined after the student's return, always within the framework of the regulations of the respective study programme. In any case, every effort must be made to ensure the recognition of all credits earned by the student at the Host Institution. This process should take into account the principle of "fair recognition" provided for in the ECTS Guide, which allows for a deviation of 1 or 2 credits, always to the benefit of the student.
6. After the return of the students, MANDATORY recognition of all credits returned by the students, following successful examination/assessment based on the agreed terms. Recognition will follow the signed learning agreement (initial or amended) which is binding on the Department and the Aristotle University of Thessaloniki. Transfer students have the option of taking advantage of the provision of Article 60 of the Aristotle

University of Thessaloniki Regulations at the end of their studies, which states that "students are entitled to be examined in two additional elective courses, the grades of which will replace lower grades in other elective courses." Based on this article, students may, by means of a personal statement and only at the end of their studies, request two elective courses, which may be courses that they have successfully completed during their studies at the host institution, not be counted towards the final grade of their degree, provided that they have completed the necessary ECTS credits to obtain their degree.

7. Additional credits from free-choice courses, which exceed those provided for by the Departments of the Aristotle University of Thessaloniki credit units, most often constitute an incorrect choice of courses in the learning agreement of the mobile students, unless the Host Institution does not offer other course options to Erasmus students. In this case, ECTS coordinators must re-examine the curriculum of the partner institution and, if it does not meet the requirements for the recognition of courses for undergraduate exchange students, then the following options could be considered (a) limiting the bilateral agreement to second and third cycle student mobility (master's and doctoral level, respectively), (b) limiting the bilateral agreement only to the level of teacher mobility, or (c) terminating the bilateral agreement with the specific institution. Moreover, each year, the TEEP invites the Departments to evaluate their bilateral agreements, and the issue of course availability to students is a serious evaluation criterion that may lead to the adjustment or even termination of a bilateral agreement.
8. As a consequence of the above points, it is recommended that ECTS Coordinators inform students about the possibilities of mobility through the Erasmus+ programme from their first years of admission to the Aristotle University of Thessaloniki. The aim of this timely information is to enable students to plan correctly in terms of the possible categories of courses to choose from at the host institutions, as well as the required number of credit units for the mobility to take place.
9. The role of the ECTS Coordinator of a Department, as defined by Ministerial Decision No. Φ.821/2318Τ/89676/Ζ1, is considered very important as it ensures the proper implementation of the Erasmus+ programme in the relevant Department and, by extension, at Aristotle University of Thessaloniki, which is synonymous with the full recognition of the period of study of mobile students at the host institution. For this reason, it is recommended that the ECTS Coordinator should not be changed regularly, in order to ensure continuity and more effective management of student mobility. It is also proposed () that the ECTS Coordinator should be a member of the curriculum committee of the relevant Department, given the high degree of interconnection between mobility issues and the curricula of the Departments, as well as a member of the General Assembly of Departments in order to inform the members of the General Assembly about Erasmus programme issues. It should be noted that these issues now concern a large number of students (at least 600 students per year) who benefit from the knowledge and advisory services of the ECTS Coordinator and are entitled to full recognition of their studies at the Host Institution.

B) Incoming Students

1. It is considered necessary to ensure that incoming exchange students have sufficient knowledge of the language of instruction, based on the terms of the bilateral agreement. It is recommended that a recognised language proficiency certificate be sent (where required by the Departments) and provided that this obligation is included in the annex to the bilateral agreement.
2. Mandatory submission of incoming students' grades to their home institutions (Transcript of Records) no later than five weeks after the end of the mobility period. It

should be noted that failure to comply with this obligation may constitute grounds for termination of cooperation between two Institutions and for this reason the ECTS coordinator, in collaboration with the members of the Department Secretariat, should ensure that the grades of incoming students are sent in a timely manner.

D. REGULATIONS FOR THE PREPARATION OF ASSIGNMENTS